

## SDMC Meeting Notes

Wednesday, September 7th, 2022

In Attendance: Higgins, Matthew L; Moretti, Jaime; N; Rojas, Yurixi; Linares, Diego; White, Molly; Gonzalez, Griselda; Pena, Rosario; Flores, Erika

**Meeting Start: 4:26PM**

**Meeting Finish: 5:12PM**

4:26PM: Meeting begins with committee members introducing themselves and their role in the SDMC.

4:29PM: Griselda Gonzalez interprets introductions in Spanish for parents. Ms. G. Gonzalez informs the committee that Dr. Linares, principal will participate via phone.

4:30PM: Ms. G. Gonzalez brings up on the projector an SDMC document which she uses for her presentation. Ms. G. Gonzalez defines SDMC goals and responsibilities which includes “collaborating around school changes,” “meeting about budget,” and “revising SIP.” She reads the description.

4:32PM: Ms. G. Gonzalez interprets above in Spanish.

4:34PM: Ms. G. Gonzalez gives an overview of SDMC meeting dates.

4:35PM: Ms. G. Gonzalez interprets above dates. Ms. Florez, parent asks, “If any of these dates could change?” Ms. G. Gonzalez responds, “That they could for various reasons, but we will give advanced notice.”

4:36PM: Ms. Gonzalez begins going over the SIP goals with goal 1. She also says in general that our Goal is to move from a C to a B grade for the campus. She reads this goal.

4:37PM: Ms. Florez, parent, asks, “How our struggling Bilingual students will be helped?” Ms. G. Gonzalez responds, “With proper evaluation of students to put them in the right classes based on their linguistic needs, and the right support, which will be handled largely by staff, but also Ms. Cardenas, she’s partly in charge of this endeavor.”

4:39PM: Ms. G. Gonzalez interprets goal 1 in Spanish. (Assume for minutes that Ms. G. Gonzalez translates all she says when appropriate).

4:44PM: Ms. G. Gonzalez begins to go over action steps. Ms. G. Gonzalez continues reading actions steps for goal 1.

4:46PM: Ms. G. Gonzalez moves on to goal 2 and action steps. She asks if there are any questions.

4:49PM: Ms. G. Gonzalez moves on to goal 3 and action steps. She reads the entire entry. She asks if there are any questions.

4:50PM: Ms. G. Gonzalez reads goal 4 and action steps. She asks if there are any questions.

4:52PM: MS. G. Gonzalez reads goal 5 and action steps. She asks if there are any questions.

4:54PM: MS. G. Gonzalez begins reading subject-based goals for US History.

4:55PM: Ms. G. Gonzalez goes over attendance goal. She explains why we are using years 18-19 data because the COVID years were not indicative of normal attendance years. She then reads these two entries.

4:56PM: She finishes reading the extended goals.

4:57PM: She ends this reading with “So these are our goals and action plans.” She then highlights some important points from the Executive Summary.

4:59PM: Ms. G. Gonzalez then extends to the room an open floor conversation. Ms. Florez asks, “How our referral plan will help students who are always in the hallway.” Ms. G. Gonzalez brings up some of the tardy measures we include as well at the new attendance clerk positions.

5:01PM: Ms. Florez asks about how her grandson will do better at English especially if he is SPED (she isn’t sure he is). Ms. G. Gonzalez talks about the IEP process and how SPED works with teachers and co-teachers to ensure that her grandson will get the services he needs.

5:05PM: Mr. Higgins, testing coordinator brings up goal 3 specifically the rewording of it. Ms. G. Gonzalez agrees to sit down to talk over this plan with appropriate people.

5:11PM: Dr. Linares asks if there are any other questions and reminds us that all the SIP is flexible and a living document. The SDMC committee was requested to vote to approve for submission to the board. Approved by positive vote from all in attendance.

5:12PM: Meeting is adjourned.

Minutes transcribed by Matthew Higgins